



## Region One ESC GEAR UP Partnerships 2022-2023 APR Benchmarks



<b>OCTOBER BENCHMARK</b>	
<b>DUE DATE: October 28, 2022</b>	
<p>Demographic Data will be updated by Region One PEIMS Reporting System after snapshot (October 25<sup>th</sup>).</p> <p><b>Cohort Verification:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review Year 5 Student Cohort list</li> <li><input type="checkbox"/> Add or Inactive Students by October 14<sup>th</sup> <ul style="list-style-type: none"> <li>o Use Cohort Verification List to ensure all required student data is entered</li> </ul> </li> </ul> <p>Forms &amp; Documentation required for all current students for Year 5:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Permission Form</li> <li><input type="checkbox"/> Media Release Forms</li> </ul> <p><b>Services &amp; Data Entry</b> – Enter services provided in Youth Connection. Record the following Year 5 services for October 1<sup>st</sup> – 28<sup>th</sup>:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Student Services (individual, group, outreach)</li> <li><input type="checkbox"/> Parent Services (meetings, individual, group, outreach, regional events)</li> <li><input type="checkbox"/> Teacher Services (Campus staff development)</li> </ul> <p><b>Budget:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> <b>Submit all Year 4 budget reports/reimbursements by October 10, 2022</b></li> <li><input type="checkbox"/> <b>Review Year 5 Budget and create plan for expenditures: Due October 3, 2022</b> <ul style="list-style-type: none"> <li>o Meet with Campus Leaders and Dean for technology needs for proposal submission based on need and priority</li> <li>o Technology purchases must be made by December 31, 2022</li> </ul> </li> <li><input type="checkbox"/> Recruit and recommend tutors as per grant narrative for academic support and in accordance with district policy</li> </ul> <p><b>Professional Development Data</b> Register 11<sup>th</sup> grade core content, CTE, and Special Education teachers, and any 10<sup>th</sup> grade teachers working with cohort students for <b>workshop #</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Due December 2, 2022</li> </ul>	<p><b>TAC/Campus Meeting with Educational Specialist</b></p> <ul style="list-style-type: none"> <li>o Review list of, and document and enter services provided to priority students or students who are at risk academically or otherwise (i.e., academic gaps, special populations)</li> <li>o Review list of all student populations including but not limited to migrants, EB/EL and students with IEPs</li> <li>o Review of services and alignment to grant objectives and APR metrics for students, families and educators → Moving the Needle</li> <li>o Monitor students’ attendance and note those who have 10 or more unexcused absences for the first semester and meet with students</li> <li>o Document all staff professional development and technical support provided at campus level that supports GEAR UP goals and objectives</li> <li>o Review and upload In-Kind Documents to Box           <ul style="list-style-type: none"> <li>o 12% of In-Kind for Y5 should be submitted monthly (Oct-June) to ensure goal is met               <ul style="list-style-type: none"> <li>o 12% of campus goal should be documented through October</li> </ul> </li> </ul> </li> <li>o Review and finalize Year 4 APR data</li> </ul>